

# KHSAA TITLE IX RE－VISIT FINAL AUDIT REPORT 

（For schools re－visited during the 2006－2007 school year）

School：Ludlow High School<br>Prepared By：Gary W．Lawson<br>Date of Re－Visit：January 25， 2007<br>Telephone Number of Reviewer：（502）875－3817<br>Reviewed By：Larry G．Boucher

## 1．Completed Required Forms

Verification of Forms（Form GE－50）Yes 区No $\square$
Participation Opportunities Summary Chart（Form T－70）Yes 囚No $\square$
Benefits Summary Charts（Forms T－71 \＆T－72）Yes $⿴ 囗 ⿱ 一 一 \infty$
Benefits Publicity（Form T－73）Yes $\begin{aligned} & \text { No } \square \\ & \square\end{aligned}$
Corrective Action Plan Summary Charts（Form T－74）Yes $\mathbb{X}$ No $\square$

## 2．Opportunities Component of Title IX Compliance

Area of Compliance：
（Check One or More）

| X | A | Substantial Proportionality |
| :---: | :--- | :--- |
|  | B | History and Continuing Practice Of Programs Expansion |
|  | C | Full and Effective Accommodation of Interest and Abilities |

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX

Opportunities compliance?
Yes $\mathbb{X}$ No $\square$

Comments: According to data submitted by the school, it has met the standard established in Test \#1 for the provision of athletic opportunities during all of the past three school years. In fact, in school year 2005-06, the number of female participants was greater than male participants.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No 【

Comments: According to data submitted by the school, it has met the standard established in Test \#2 for provision of athletic opportunities during only one of the past three school years (2003-04). It should be noted that the school currently offers 11 teams for female participants compared to nine teams for male participants.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No $\mathbb{\square}$
Comments: Although the school responses on its most recent T-3 indicates that it is meeting the standard established in Test \#3, credit cannot be given at this time because of the interest indicated in girls tennis and girls swimming on the most recent student athletic survey.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests \& Abilities?
Yes 区]No $\square$
Comments: According to interviews with school officials and students, it appears that the student body was appropriately surveyed. The school received an $81 \%$ return rate on its most recent survey.

## 4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to <br> Students | Satisfactory | Deficient | Comments <br> Accommodation <br> of Interests and <br> Abilities |
| :--- | :--- | :--- | :--- |
|  | X |  | According to data submitted by the school, it has <br> met the standard established in Test \#1 for provision <br> of athletic opportunities during all of the past three <br> school years. It has met the standard established in <br> Test \#2 during only one of the past three school <br> years (2004-05). Because of an indicated interest in <br> girls swimming and girl's tennis, the school does <br> not appear to currently be meeting the standard <br> established in Test \#3. It should be noted that the <br> school consistently has more total female <br> participants than male participants, and it currently <br> sponsors 11 teams for female participation <br> compared to nine for males. KHSAA auditors <br> reviewed the school's Title IX file. It was found to <br> contain all of the school's annual reports to <br> KHSAA, a board approved salary schedule for <br> coaches, sample game schedules for all sports, <br> school sponsored fall and winter sports schedules, <br> game programs, a written booster club agreement, <br> facility usage schedules, team practice schedules, <br> written guidelines relating to awards and athletic <br> recognition, written designation of locker room and <br> equipment storage space, GERC meeting minutes <br> for 2006-07 (printed agendas for years prior to <br> 2006-07), a written uniform review/replacement <br> plan, and written guidelines relating to student |
| Equipment and |  |  |  |
| athletic travel and per diem allotments. School |  |  |  |
| officials were commended for their significant |  |  |  |
| improvements in the maintenance of the Title IX file |  |  |  |
| and related records. |  |  |  |


| Scheduling of Games and Practice Time | X | All shared athletic facilities appeared to be rotated equitably. Prime time scheduling of girls events was discussed. A review of the school's 2005-06 girls basketball schedule indicated that only $20 \%$ (2/10) of their games were played on prime dates. The school was given credit for meeting the KHSAA mandate at that time because the boys basketball team was playing only $9 \%$ of their games on prime dates. A review of the school's 2006-07 girl's basketball schedule indicates that $40 \%(4 / 10)$ of their home games are to be played on prime dates, and all four of the prime date games are to be played during the "prime time" slot. School officials were encouraged to maintain a minimum of $40 \%$ of their girl's home games on "prime dates" and to follow the KHSAA rotation schedule for "prime time." |
| :---: | :---: | :---: |
| Travel and Per Diem Allowances | X | The school's Title IX file contains written guidelines relating to travel and per diem allotments. Currently, the school's booster club contributes $\$ 100$ to each team for provision of per diem. According to the school's 2005-06 annual report, it was spending approximately $\$ 136$ per female athlete and $\$ 96$ per male athlete for travel and per diem. |
| Coaching | X | The school district's extra service pay schedule for coaches appeared to show parity. Coaching accessibility as a benefit was discussed with school administrators. According to the school's re-visit form, $17 \%$ (1/6) of the girls head coaches are employed off the school campus compared to $0 \%$ (0/5) of the boy's coaches being off-campus employees. |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Locker Rooms, } \\ \text { Practice and } \\ \text { Competitive } \\ \text { Facilities }\end{array} & \text { X } & \begin{array}{l}\text { A review of the school's athletic facilities showed a } \\ \text { minimum of total amenities, but those provided } \\ \text { appeared to show parity. The softball feld has lights } \\ \text { while the baseball field does not. The softball field } \\ \text { needs some portable fencing in the right field area. } \\ \text { It was recommended that school officials attempt to } \\ \text { work with city officials (city owns both fields) to } \\ \text { initiate some upgrades at both fields. School } \\ \text { officials have significantly improved the dressing } \\ \text { room situation for female athletes since the original } \\ \text { visit. Boys still appear to have a slight advantage in } \\ \text { this area due to the limited use of the girl's dressing } \\ \text { room by physical education classes. There is an } \\ \text { overall need for equipment storage space, but the } \\ \text { available space is assigned equitably. }\end{array} \\ \hline \begin{array}{ll}\text { Medical and } \\ \text { Training } \\ \text { Facilities.and } \\ \text { Services }\end{array} & \text { X } & & \begin{array}{l}\text { The January 10, 2002 school report } \\ \text { recommended that a usage schedule be posted } \\ \text { in the school's weight training room. The most } \\ \text { recent visit showed that the school has a usage } \\ \text { schedule in the Title IX file as well as one } \\ \text { posted at the facility. An athletic trainer is } \\ \text { provided for all athletes at the school through a } \\ \text { paid contract with Nova Care Rehabilitation. }\end{array} \\ \hline \text { Publicity } & & & \begin{array}{l}\text { The January lo, 2002 school report suggested } \\ \text { the GERC look into the feasibility of } \\ \text { developing guidelines for posting recognition } \\ \text { banners in the gym. The most recent visit } \\ \text { showed that these guidelines were a part of the } \\ \text { school's Title IX file. According to interviews } \\ \text { with administrators, the school has one } \\ \text { cheerleading squad. Twenty members are } \\ \text { elected to the squad which cheers at all football } \\ \text { games-home and away. During basketball }\end{array} \\ \text { season any members of the squad who desire to } \\ \text { play basketball are allowed to do so. The } \\ \text { remainder of the squad cheers at all home } \\ \text { games for both the boys and girls basketball }\end{array}\right\}$

| Support Services | X |  | The school currently has one booster club for all sports. There is a written agreement between the club and the school. The booster club keeps all funds in an off-campus account. According to the school's 2004-05 annual report, it was spending approximately $48 \%$ of its funds on male athletes which made up $53 \%$ of the participants. It was spending approximately $52 \%$ on female athletes which made up $47 \%$ of the participants. According to the school's 2005-06 annual report, it was spending approximately $\$ 683$ per male athlete compared to approximately $\$ 740$ per female athlete for provision of athletic benefits. Analysis of athletic spending over the period from 20042006 appears to show parity. |
| :---: | :---: | :---: | :---: |
| Athetic Scholarships | NA |  |  |
| Tutoring | NA |  |  |
| Housing and Dining Facilities and Services | NA |  |  |
| Recruitment of Student Athletes | NA |  |  |

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60) The school's Corrective Action plans for the last three years call for the following:

- Facility upgrades at the football stadium, gymnasium, softball field, and baseball field
- Upgrading of locker rooms
- Continued emphasis on prime time playing opportunities for girls basketball

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although several of the facilities were in need of upgrading (see Locker Rooms, Practice and Competitive Facilities in body of this report) there appeared to be very little, if any, inequity in provision of amenities at these facilities.
7. KHSAA Recommended Action in relation to new deficiencies

No new deficiencies were designated as a result of the most recent school visit.
8. KHSAA Recommended Action in relation to reoccurring deficiencies

No deficiencies were designated as a result of the January 10, 2002 school visit.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Randy Borchers, 515 Elm St.
Ludlow, KY 41016(859) 261-8211
District Level Title IX Coordinator: Joe Beard, 515 Elm St.
Ludlow, KY 41016 (859) 261-8211

| Name | Title | Telephone |
| :--- | :--- | :---: |
| Gary W. Lawson | KHSAA | $\mathbf{( 5 0 2 )}$ 875-3817 |
| Michelle Miller | Girls Soccer Coach | $(859) 261-2100$ |
| Randy Borchers | Athletic Director | $(859) 261-8211$ |
| Ashley Dougherty | Student Athlete | $(859) 431-1874$ |
| Jarrett Rouse | Student Athlete | $(859) 431-1780$ |
| Kris Gillis | Cross Country Track Coach | $(859) 261-8211$ |
| Cory Highfield | Boys Basketball Coach | $(859) 655-7500$ |
| Barbara Carpenter | School Board Member | $(859) 291-9868$ |
| Martha Mullins | KHSAA | $(859) 299-5472$ |
| Joe Beard | Principal | $(859) 261-8211$ |
| Beau Brake | Baseball Coach | $\mathbf{( 8 5 9 ) 2 6 1 - 8 2 1 1}$ |

## 10. Comments

No one from the community attended the public comments session. The meeting was adjourned at 5:30 p.m.

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